

Appendix III: The Architecture of a Mini-lesson template for daily planning
(Adapted from Lucy Calkins, The Art of Teaching Reading)

Unit:

Lesson:

Date:

Teaching Point:

Method: ___demonstration ___guided practice ___inquiry ___explain & give examples

Materials Needed

CONNECTION

We remind everyone how our work today is part of our ongoing unit of study.

TEACH

We teach the students something we'd like them to try—usually by modeling or telling

ACTIVE INVOLVEMENT

We *may* ask students to *quickly* practice the strategy they will be working on—they may “turn and talk” to a neighbor, try out work alone, or plan their work.

LINK

We link the mini-lesson to ongoing work for the day and throughout the unit. We also tell students how we'll be sharing the day's work at the closing.

Work Time:

SHARE

We tie the closing to the mini-lesson and use it as a time to validate, troubleshoot, or further instruct.

REFLECTIONS