

## Rituals and Routines in Writing Workshop

### Questions to think about

#### Transitions

- Do I have a signal for gathering?
- Do I help facilitate the children's movement or do they do it independently?
- Do I have a signal for getting the kids' attention?

#### Minilessons and share time

- Can all students see me and the chart? How do I know?
- Do the students have a Turn and Talk partner who sits next to them?
- Do the children understand that they are expected to talk and listen to each other?
- Are the students comfortable?

#### Materials

- Do the children know where to get their materials? Are the materials organized in a way that children can easily access them?
- Do the children get their materials on their own?
- Do they know how to care for the materials?

#### Independent Work Time

- Are the children working for a sustained amount of time?
- What structures do I have in place to help them build up their stamina for writing?
- What's my plan for the "I'm done" syndrome?
- Where am I meeting with students?
- Where can students meet with each other?