

## Learning Outcomes

### Planning the unit

Teachers will:

- gain an understanding of the process of backwards planning
- gain an understanding of the importance of the reading work that they need to do to prepare students for the writing work
- learn about the elements of Informational writing
- learn a framework for choosing Touchstone Books
- gain an understanding of the essential ideas we need to teach in each part of the writing process
- experience the writing process
- work with their grade level team to plan strings of minilessons

### Reflecting on the unit

Teachers will:

- reflect on their Informational unit by studying student work throughout the writing process
- use their reflective teaching notes to examine their teaching next to student work
- analyze student writing by using standards and/or a rubric
- prioritize content for the next Informational unit based on what students learned and still need to learn