

## Preparing for the Informational Unit of Study...

<b>Teacher preparations outside of the classroom</b>	<b>Work with the students outside of Writing Workshop</b>
<ul style="list-style-type: none"><li>• Look at your standards and current student work to determine your students' needs</li><li>• Gather and read Informational texts in order to discover the different types of Informational writing</li><li>• Determine the type(s) of Informational texts to study, to read, and to write</li><li>• Define what is meant by "Informational" at your grade level</li><li>• Choose texts to read that will serve as models for what will be taught</li><li>• Plan for conversations around the selected read alouds</li><li>• Decide upon Touchstones</li></ul>	<ul style="list-style-type: none"><li>• Gather and read Informational texts in order to discover the different types of Informational writing</li><li>• Define what is meant by "Informational"</li><li>• Read aloud, teach and model comprehension strategies for reading Informational texts</li><li>• Read aloud, teach, model, and have conversations about:<ul style="list-style-type: none"><li>• Informational text features and structures</li><li>• Responses as readers</li><li>• Determining what the writer is fascinated by and wants to teach the reader</li></ul></li></ul>