

Process for Planning a Personal Narrative Unit

Identify Goals

- Gather understanding from students, from looking at ongoing work and from talking with them
- Become familiar with grade level standards
- Determine areas of focus to teach, always considering depth rather than coverage
- Gather and study published personal narratives to become familiar with this type of writing



Determine Indicators of Success and Assessments

- Envision what success will look like
- Collect touchstones as models of the kind of writing students will do
- Backward plan the unit of study with the writing process as a guide
- Determine topics for lessons as a *roadmap* for class inquiry
- Determine ongoing assessments



Plan Instruction

- Plan minilessons
- Revise the unit of study along the way based on assessments of students' interests and needs